



Nutley CE Primary School - Long Term Plan - Year B - Hedgehog Class - Years One and Two

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Project Name	All about me	Toys	Into the Woods	Into the Woods	Pirates	Africa
Concepts	Identity, pride, community, friendship, choice.	Care, beauty, tradition, culture	Community, sustainability, beauty, belonging, choice.	Community, sustainability, beauty, belonging, choice.	Culture,	Freedom, choice, segregation, community, culture, tradition
Learning Question	What makes me special?	What are toys now and from the past?	What can we find out about animals in Ashdown Forest?	What grows in Ashdown Forest?	Are pirates real?	What is a community?
Global citizenship/ Courageous advocacy		Toy sale or Shoe Box appeal as a school.	Safety in the forest or woods https://teamtrees.org/	Sale to help Ecologi for a second year?	Consider refugees, pen pals?	Nelson Mandela Day - freedom
Stunning Start / Trips / Wow days				Forest School		Drusilla's
English: Key Texts	Titch The Hungry Hedgehog The Helpful Hedgehog Non-fiction hedgehogs	Dogger Old Bear Stories – Ruff, Old Bear, Little bear's trousers	Gruffalo The Three Billy Goats Gruff Non-fiction books - animals	Bloom The Secret Sky garden Non-fiction books - plants	A New Home for a Pirate Pirate non-fiction	A is for Africa The Ugly 5 Meer Kat Mail African non-fiction The Long Walk to Freedom The Mixed up Chameleon
Maths	Number – Place Value Time	Addition and subtraction Shape Time	Place Value Money Addition and subtraction (y1) Multiplication and division (Y2)	Length and height Mass, capacity and temperature (Y2) Mass and Volume - (Y1)	Multiplication and division - (Y1) Statistics (Y2) Fractions Y1 and 2	Position and direction Time Money – Y1
Science	Body Parts – internal and external. Sound and Senses	Materials and their properties	Woodland animals and habitats Animals as humans	Habitats Of woodland animals	Floating and sinking	Animals and their young Growing (Jigsaw link)

		Warm jumper for little bear experiment		Monitoring growth of plants - beans		SRE Classifying animals
RE	1.10 WHAT DOES IT MEAN TO BELONG TO A FAITH COMMUNITY?	1.3 WHY DOES CHRISTMAS MATTER TO CHRISTIANS?	1.1 WHAT DO CHRISTIANS BELIEVE GOD IS LIKE?	1.6 WHO IS MUSLIM AND HOW DO THEY LIVE? (PART 1)	1.6 WHO IS MUSLIM AND HOW DO THEY LIVE? (PART 2)	1.8 WHAT MAKES SOME PLACES SACRED TO BELIEVERS
Computing	Unit 2.6 – Data Handling	Unit 1.1 – Using programmable toys	Unit 1.5 – Talking Books	Unit 1.3 – eBook illustrator	Unit 2.1 – programming sequences	Unit 2.5 – Introduction to email
Art and Design	Picasso portraits - cubism, painting and drawing skills, use of colour and shape in a particular style of drawing and painting. Hedgehogs from clay - texture and 3D form.	Observational drawing of toys from home and - looking at texture, line and shape. Painting – colour mixing and texture with paint.	Gruffalo Creatures – mixed media collage - using card, paper and recycled materials, pen, paint.	Making woodland animal in a variety of media - connected to non-fiction animal book.	Collage pirate landscapes - using mixed media to create colour, shape and texture. Looking at Lauren Child – using her collage techniques.	Instrument design and make - rain sticks and drums, 3D recycled materials. African style printing - Kente Cloth style pattern and poly-print tile with oil inks onto fabric
Design and Technology	Project off the Page “Structures”	Toys Key question – What are toys like now and from the past? Research: Explore and evaluate a range of wheeled products such as toys and everyday objects. Make: A toys with wheels and axels.			Pirates - Key Question – Are pirates real? Research: Find local structures and look at ships and boats e.g. What are the structures called and what is their purpose? How have the structures been made strong enough? How have they been made stable?	

					<p>Make: Children to fold paper or card in different ways to make freestanding BOAT structures, using masking tape where necessary to make joins. How can they make them stronger, stiffer, stand up and be more stable e.g. without it falling or breaking.</p>	
<p>Geography</p>	<p>Making local maps with keys:</p> <p>Human and Physical Geography - use basic geographical vocabulary to refer to: Key physical features, including: forest, hill, soil, season and weather. Key human features, including: town, village, farm, house and shop.</p>	<p>Seasons and weather patterns in UK and in colder countries.</p> <p>Human and Physical Geography -identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to Equator &the North & South Poles</p>	<p>Geographical skills and fieldwork –</p> <p>Use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features, using a range of methods.</p> <p>Human and physical geography – use basic geographical vocabulary to refer to key physical features, including: forest, hill, river, soil, vegetation,</p>	<p>Geographical skills and fieldwork –</p> <p>Use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features, using a range of methods.</p> <p>Human and physical geography –</p> <p>use basic geographical vocabulary to refer to key physical features, including:</p>	<p>Locational Knowledge –</p> <p>Name and locate the world’s seven continents and five oceans. Use key vocabulary to demonstrate knowledge and understanding in this strand: world map, continent, ocean, Europe, Africa, Asia, Australasia, North America, South America, Antarctica.</p>	<p>Comparing Nutley to Kenyan Maasai village.</p> <p>Continents.</p> <p>Place Knowledge –</p> <p>compare the UK with a contrasting country in the world; compare a local village in the UK with a contrasting village in a different country; use key vocabulary to demonstrate knowledge and understanding in this strand: London, compare, capital city, country, population, weather, similarities, differences, farming,</p>

			season and weather; use basic geographical vocabulary to refer to key human features, including: town, village, farm, house and shop.	forest, hill, river, soil, vegetation, season and weather; use basic geographical vocabulary to refer to key human features, including: town, village, farm, house and shop.		culture, Africa, Kenya, Nairobi, river, desert.
History	My Family Tree Me – my history from birth to now. Historical interpretation and chronological understanding - observe and use artefacts.	Old and new toys Historical investigation observe evidence and find answers		The History of Fairy Stories – historical interpretation – start to use stories to distinguish between fact and fiction.	Famous Pirates/life on board a ship. Christopher Columbus focus - Knowledge & understanding of events, people and changes in the past – describe significant individuals. Understand reasons why people in the past acted as they did.	Famous Africans e.g. Nelson Mandela - Knowledge & understanding of events, people and changes in the past – describe significant individuals. Understand reasons why people in the past acted as they did. Know and recount episodes from stories and significant events in history.
Languages - Spanish	Happy – Feliz Hedgehog - erizo	Toys – juguetes Christmas navidad Winter - invierno	Forest – bosque Animals – animales Spring - primavera	Goats – cabras (f), cabros (m) Stories - cuentos	Pirates – piratas Ship – embarcacion Treasure - tesoro	Giraffe – jirafa Elephant – elefante Lion - leon
Music	Body percussion Singing BUBBLES SCHEME 9 - The Famous Five - Tempo, structure, duration	Christmas Nativity Bubbles Unit 2 'Come and join the celebration' -	Bubbles Unit 1 'Whatever the weather' - Duration, tempo, timbre	Bubbles Unit 1 'Whatever the weather' - Duration, tempo, timbre	Pirate songs Bubble Music 7 – 'Pirates' - Timbre, structure, duration, dynamics	African instruments - make Spotify African drums music – playing to, composing own and reading music.

		Structure, dynamics, timbre, pitch			Go Noodle 'A Pirate You Shall Be', 'Pirate Life'	
PE	U1b Games activities U21b Dance	U11b Gymnastics U31b Health and fitness	U22b Dance U2b Invasion games	U61b Net/wall games U12b Gymnastics	U51b Athletics U41b Striking and fielding	U52b Athletics U42b Striking and fielding Tennis SPORTS DAY
PSHE Jigsaw	Being Me in My World Year 1 File	Celebrating Difference Year 1 File	Dreams and Goals Year 1 File	Healthy Me Year 1 File	Relationships Year 1 File	Changing me! 'Growing Frogs' by Vivian French SRE Year 1 File
Education for a Connected World	Self-image and identity	Online relationships	Online bullying and Online Reputation	Managing online information	Health, well-being and lifestyle	Privacy and security and Copyright and ownership
Forest School	Forest School – signs of Autumn. Hibernating animals.			Forest School – monitoring growth of forest plants over weeks, recording differences and growth.		