As readers, we will enjoy reading 'The Great Kapok Tree' by Lynne Cherry which will encompass our learning across our English this term. The story will inspire fiction writing that we will produce. We will develop our reading skills: predict, explain and summarise. We will read poetry and perform showing understanding of intonation, tone, volume and action. As writers, we will create both fiction and non-fiction texts which vary on contents and allow us to expand our knowledge of English skills. We will compose and rehearse sentences orally, progressively building a varied and rich vocabulary and increasing range of sentence structure.

As Geographers, we will learn about North America and Mexico. We will expand our knowledge of the world's seven continents and five oceans. We will look at the physical and human geographical features of North America and Mexico, comparing them to the UK and to each other. We will use world maps and atlases to research independently.

As linguists, we will look at El Carnaval de los Animales. We will learn how to describe the animals described in the song and practice this orally. We will then create our animal description sentences.

In Computing, we will look at google classroom. The pupils will work collaboratively to create and produce online content. We will touch on prior knowledge and use creative skills to use become innovative content creators.

As designers we will be creating and decorating our own 'Dia de los Muertos' masks linked to our topic. We will design our masks, exploring examples of different sugar skulls and eventually creating our own using different materials to decorate.

As scientists, we will learn about forces and magnets. By the end of this term, we will be able to explain how things move on different surfaces, observe how magnets attract or repel each other and attract some materials and not others, be able to group materials based on whether they are attracted to the magnet and understand that magnets have two poles.

## Foxes

Term 5 2022
Hola North Americal

Life in North America - how does it differ?



## Our Learning Concepts

Individuality, Diversity, Identity, Passion

Nutley Church of England Primary School

**Believe and Achieve** 

As mathematicians, we will continue to look at fractions in more depth as well as completing our unit on capacity. We will then move onto time and learn how to tell time, the hands on a clock, the differing sides of a clock and how the 24-hour clock works. Finally, we will learn all about decimals.

In Music, we will look at duration, pitch and structure. We will look at music from across North America and discover how they create their differing sounds.

We are going to explore the story of Pentecost through art. We will be making simple links between the description of Pentecost in Acts 2, the holy spirit, the kingdom of God, and how Christians live and worship now.

As artists we will look at the work of Mexican artist Frida Kahlo. We will discover the techniques used within her work, the colours she used and find out why she painted in the way she did. We will practice various techniques and produce our own self-portraits in her design.

In PE, we will focus on Athletics and Orienteering.