

As scientists we will be exploring animals, including humans. We will look at the right types of food, food chains and different animal diets. This element will be linked to our Stone Age topic. We will investigate different skeletons and ask relevant questions where we can use different sources to find the answers to those questions. **Having an awe and wonder about the various scientific concepts.**

As writers we will be drawing inspiration from Stone Age Boy. We will use explore the text looking at grammatical terminology and its effects. We will also be working on drafting and editing skills to build up to a piece of writing. In reading, we will focus on the VIPER skills, particularly, inference skills and comparing texts. **Experiencing the past through books and text.**

As mathematicians we will be learning to order and partition larger numbers using place value. We will then be using various practical resources, pictorials and more formal written methods to solve addition and subtraction problems. Throughout this term we will be regularly practising our multiplication and division facts. **Creating confident learners.**

As historians we will consider life in the Stone Age to the Iron Age, and how it compares to life to today. We will understand how our knowledge of the past is constructed from a range of sources. We will ask questions about change, cause, similarity and difference, and significance. **Discovery.**

We will have Forest school this term, which is going to be really exciting and will be linked to our learning in science.

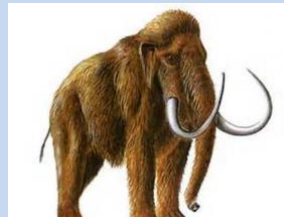
Using our computing skills, we learn the 'Scratch' basics. Developing our knowledge of programs and algorithms. During the term we will write programs, detect errors, use sequences and become familiar with the computing vocabulary. **Perseverance.**

In PE we will playing different net games focusing on how to move the ball. This will include sending, receiving and defending. One of our sessions will be focused on developing tennis skills. **Understanding failure and success.**

Fox Class

Autumn 1 2024

Tribal Tales



Our Learning Questions

What was life like in prehistoric times?

How has Britain changed since the Stone Age?

How can we find out about the past?

How can we make others feel welcome?

As artists we will look at cave paintings that could be found during the Stone Age use this as inspiration to create our own. We will explore the use of pastels and charcoal. As designers we will create our own prehistoric woolly creature, the woolly mammoth through using a range of resources and materials.

In RE we will be focussing on the Christian creation story in more detail and understand that both Christians and Jews believe that God created the world. Our value this term is 'respect'. **Understanding different beliefs.**

In music we will be looking at Celtic music. We will listen to Celtic music and look at Celtic compositions. This will interlink with our topic of Iron Age.



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