



Nutley CE Primary School - Long Term Plan - Year A - Hedgehog Class - Years One and Two

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Project Name	Castle and Kingdoms	Snap, Crackle and Pop!	Winnie the Pooh	Bugs and Blooms	Meet the Aliens	We're all going on a summer holiday
Concepts	Duty, responsibility, loyalty, conflict, power	Fear, service, responsibility	Influence, passion, belonging, friendship, happiness	Care, transformation, pride, compassion, beauty sustainability	Sustainability, media, dreams	Sustainability, choice, care, belonging, beauty
Learning Question	Why do we have castles?	Does what happens in the past change the future?	Who is AA Milne? Where are there cold places?	What creatures and plants grow in forests?	What do we know about space?	Is the coast the same everywhere in the world?
Global citizenship/ Courageous Advocacy	Can we protect our old buildings (National Trust)	Wildfires Global warming – Tree planting subscription – as a class raise money for a subscription – 'Ecologi' website.	Polar Ice Caps – sponsor a polar bear? - fundraise	Forest looking after the local environment Other forests (rainforests) – how can we help?	Fuel use Do we need to find alternatives for fuel?	How can we protect the sea? – what is sea pollution. What small thing can we do to change this? teamseas.org
Stunning start/ Trips/ Wow days	Hever Castle Medieval Banquet	Christmas Nativity	Forest School (compass and direction) Ashdown Picnic	Bug man visit (Jaws and Claws)	Space Day	Airport Day
English: Key Texts	Little Red Riding Hood by Stan Cullimore + other versions. (The Castle that Jack built, The Trouble with Dragons The Paper Bag Princess) (Non-fiction books Let's look inside a castle, Best book of knights & castles, DK Find out about	Fire and Firework Poems (Non-fiction books – All About the Great Fire of London – set of 6, Guy Fawkes & the gunpowder gang – set of 5, Who was Samuel Pepys) Newspaper article about the fire of London	Winnie the Pooh stories and poems (collection of stories) "The More It Snows - Tiddley Pom" poem Arctic and Antarctic books – non-fiction and fiction – 'The North', 'Arctic' x 4 books	The Tiny Seed Eric Carle – The Very Busy Spider The Bad tempered ladybird Superworm Non-fiction – 'Wild World of Animals – Rain Forests', '100 facts – Rainforests' 'The Great Kapok Tree'	Bob - The Man on the Moon (Simon Bartram) Alien stories Wallace and Gromit	Light house keeper's lunch, The Lighthouse Keeper's cat, The Lighthouse Keeper's catastrophe, A house for a hermit crab, Mister Seahorse, Sharing a Shell, Shark in the Park, Big Blue Whale (Non-fiction 'Questions & answers – Oceans', Under the Sea, 'Sharks',

	castles, Medieval Castles, Big Cat – Castles, Peek Inside Knight’s Castle)	Diary entry from Samuel Pepys Fantastic Beasts illustrations				
Maths	Place Value Addition and Subtraction	Addition and Subtraction Money Equal Groups Shape	Counting in 2’s, 5’s 10’s (3’s) Equal groups (multiplying, sharing, dividing) Yr 1 – adding and subtracting	Measuring length 1 and 2 Counting within 50 Y1 Tallying and pictograms Y2 Comparing lengths and mass and capacity Halves, quarters, thirds	Time Before and after	Place Value, Capacity, money, shape.
Science	Materials and their properties Material Hunters What would make a good material for a shield?	Working Scientifically focus. Basic heating and cooling – cooking biscuits, making ice cream (Kent scheme)	Trees (Deciduous Evergreen) Seasons of trees Plants and living things Ice and snow – melting, freezing	Local plants and bugs, South American bugs and plants – classify Life cycle of a minibeasts. Observe plants and bulbs over time -n record data about how much water they need as a group. Main parts of a flowering plants	Working Scientifically - focus Forces	Classifying sea creatures – sea, land, amphibious. Understanding of sea creatures and the properties of the seas around the world
RE	1.2 WHO DO CHRISTIANS SAY MADE THE WORLD? HARVEST	1.7 WHO IS JEWISH AND HOW DO THEY LIVE? (PART 1)	1/7 WHO IS JEWISH AND HOW DO THEY LIVE? (PART 2)	1.5 WHY DOES EASTER MATTER TO CHRISTIANS?	1.4 WHAT IS THE ‘GOOD NEWS’ CHRISTIANS BELIEVE JESUS BRINGS?	1.9 HOW SHOULD WE CARE FOR THE WORLD AND FOR OTHERS, AND WHY DOES IT MATTER?
Computing	Unit 2.3 – Basic digital photography unit.	Unit 1.4 – finding images using the web	Unit 1.2 – My video	Unit 1.6 – Graphics for a purpose	Unit 2.2 Testing algorithms	Unit 2.4 – Researching a topic

Art	Paul Klee – Drawing shapes and lines and patterns. Castle and sun picture.	Hot and cold colours Kandinsky Concentric Circles. Fire pictures	Drawing – illustrations from Winnie the Pooh Draw C.Robin.	Drawing skills – plants. Texture and sculpture – wire and modroc – bugs (DT)	Space themed printing	Use water colours to paint DT work.
Design and technology	Structures of castles Make own focusing on joining & finishing. Bread - cooking	Large fire collage, sliding silhouettes, windows Levers for people/fire Painting focus for both.	3D - Make own penguin hand puppet - sewing	Making fruit or vegetable kebabs. Cutting fruit and veg appropriately.	Make rock cakes and space cakes! (No egg)	Make a picnic – design sandwiches and find locally sources products. Taste test and graph.
Geography	Locational Knowledge - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas; use key vocabulary to demonstrate knowledge and understanding in this strand: United Kingdom, England, Scotland, Wales, Northern Ireland, town, city, village, sea, beach, hill, mountain, London, Belfast, Cardiff, Edinburgh, capital city, Location of castles in UK	Human and Physical Geography - identify seasonal and daily weather patterns in the United Kingdom. Autumn focus - seasons	Human and Physical Geography Comparative location, global warming- identify seasonal and daily weather patterns in the United Kingdom and the location of cold areas of the world in relation the North and South Poles. Winter Focus seasons Compass and direction. Maps – locality Ashdown Forest map and features.	Bug Hunts, classifying (science link) Geographical skills and fieldwork - use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features, using a range of methods; use key vocabulary to demonstrate knowledge and understanding in this strand - The UK, tally chart, pictogram, world map, country, human, physical. Spring Focus seasons	Summer Focus seasons Human and Physical Geography - identify seasonal and daily weather patterns in the United Kingdom.	British Seaside and Great Barrier reef coast. Human and Physical Geography - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator. Locational Knowledge - name and locate the world’s seven continents and five oceans. use key vocabulary to demonstrate knowledge and understanding in this strand: United Kingdom, England,

	Map skills Make own maps of castle and village			Human and Physical Geography - identify seasonal and daily weather patterns in the United Kingdom Rainforests – Locational Knowledge - use key vocabulary to demonstrate knowledge and understanding in this strand: United Kingdom, England, village, forest rainforest. continent, ocean, Europe, South America.		town, sea, beach, world map, continent, ocean, Europe, Australasia. Geog Vocab Beach. Cliff, coast, sea, ocean, continents, oceans.
History	Castles – history of why they were needed. Knowledge and understanding of events people and changes in the past – recognise sim/diff between past and present	Guy Fawkes - Knowledge and understanding of events people and changes in the past Great Fire of London - describe significant individuals from the past – Samuel Pepys, his diary. Timeline. Magic Grandad.	Life of AA Milne Knowledge and understanding of events people and changes in the past - describe significant individuals from the past. Sig local person Life then and now History of Ashdown Shackleton		Compare Christopher Columbus with Neil Armstrong and moon landing. Tim Peak – more recent local history. Knowledge and understanding of events people and changes in the past - describe significant individuals and events from the past.	Seaside holidays past v now Chronological understanding – sequence pictures from different periods. Use words and phrases to show the passing of time.
Languages - Spanish	Greetings – hola, Buenos dias, “Castillo” for castle,	Goodbyes – hasta maniana, adios, feliz navidad – merry	Teddy Bear – el osito/oso de peluche Piglet – cerdito	Flowers – flores Insects - insectos	Space – espacio Planets – planetas Moon – luna Sun - sol	Sea – mar Seaside – playa Sand - arena

	“el rey” the king, “la reina” – the queen	Christmas. “fuego” – fire.	Donkey – burra (f), burro (m).			
Music	BUBBLES 3 - Fairies and Frogs - Tempo, structure, duration, dynamics Medieval music. Percussion and timbre. Grand old Duke.	Unit 13 – ‘Bright Sparks’ - Duration, pitch, timbre, texture, structure Christmas and Nativity - Pitch and volume Performance	Bubbles Unit 11 ‘Where the Wild Things Are’ – Tempo, duration Play musical instruments with rhythm and control. Beat and Rhythm	Bubbles Unit 5 – ‘How does your garden grow?’ - Duration, tempo, structure, dynamics Represent sounds as symbols.	Spotify Music - Evaluate space popular music David Bowie Elton John Dark side of the Moon	Unit 12 – ‘Beside The Seaside’ - Beat, tempo and pitch Perform Singing Songs (seaside) Expression Chants (speaking)
PE	U1a Games activities U11a Gymnastics	U21a Dance: Fireworks U31a Health and fitness	U22a Dance U2a Invasion games	U61a Net/wall games U12a Gymnastics	U51a Athletics U41a Striking and fielding	U52a Athletics U42a Striking and fielding Tennis Sports day
Jigsaw (PSHE)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me! SRE
Education for a connected world	Self-image and identity	Online relationships	Online bullying and Online Reputation	Managing online information	Health, well-being and lifestyle	Privacy and security and Copyright and ownership