



Nutley Church of England Primary School

Behaviour and Relationships Policy

This policy was endorsed by the **Board of Governors** at the meeting on 29th March 2021

Head Teacher signed

Date: 29th March, 2021

Chair of Governors signed

Date: 29th March, 2021

This policy will be reviewed annually and revised where necessary

This policy outlines the underlying philosophy, purpose, organisation and management of pupil behaviour at Nutley Church of England Primary School. It is a working document designed to enhance the development of positive relationships between children, adults working in our school and other members of the wider school community. Its fair and consistent implementation is the responsibility of all staff.

Aims:

The aim of Nutley Church of England School is for every member of the school community to feel valued and respected, and for everyone to be treated fairly. As a Church of England school, our Christian ethos permeates all our policy and practice. We are a caring community, whose values are built on mutual trust and respect. We are an inclusive school community that seeks to bring children from different backgrounds together, following Christ's commandment to love one another. This policy is designed to support the way in which everyone can work together in a supportive way. It aims to promote an environment where all feel happy, safe and secure. Nutley Church of England Primary School's Behaviour and Relationships Policy is underpinned by Golden Rules, however the primary aim of this policy is not merely a system to enforce rules but to promote good relationships.

Our Behaviour Principles:

At Nutley Church of England School we believe:

- Children learn more effectively if they feel happy, valued, safe and secure in school.
- All children should be treated fairly, regardless of individual needs and circumstances.
- Children who learn about pro-social behaviour (behaviours intended to help others) are more tolerant, caring and courteous to others and respectful of the school environment.
- Children should be supported to develop strategies to manage their own behaviour and emotions.
- Behaviour can change and every child can be successful.
- Children need to develop positive behaviour for learning and recognise its importance as a lifelong skill.
- Children behave better when we help them to foster, nurture and value strong and healthy relationships.
- Intrinsic motivation should be encouraged and fostered in every child.
- Precise praise and recognition is more likely to change behaviour than blaming and punishing.

RIGHTS

At Nutley School EVERYBODY has RIGHTS

PUPILS We all have a right to work, play and learn in a friendly, safe and helpful school.

TEACHERS We all have a right to teach in a friendly, safe and satisfying school which is supported by the local community.

PARENTS We all have a right to feel welcome and to know that our children work, play and learn in a friendly, safe and helpful school.

GOVERNORS We all have a right to support and challenge the working of our school in a friendly, safe and helpful school environment which is supported by the local community.

Supportive Action

As a school we are committed to supporting children to enable them to take responsibility for their behaviour (both appropriate and inappropriate). Children will always have the chance to put forward their point of view, to say sorry and to put things right. Parents are partners in a child's education and we will keep them informed about any concerns we may have through the following methods (in no particular order, but as appropriate to the situation):

- Informal chat
- Formal meeting
- Use of a contact book (all behaviour)
- Use of a good behaviour book

Parents will always be informed if we have serious concerns about a pupil's behaviour and we will initiate a Pastoral Support Plan. This involves all of the staff working with the pupil, the aim of the plan is for the pupil to be supported to fully comply with our Golden Rules rules and to take a full part in our school.

Behaviour Aims

Respect for others
Co operative working
Value individuals
Honesty
Fairness

Staff

Treat children fairly
Give support and encouragement
Be consistent
Value everyone and give positive reinforcement
Use sanctions as a last resort
Make clear what is good and considerate behaviour
Discuss standards of behaviour with children
Notice children making good choices and praise them accordingly

School Rules

We follow the Golden Rules in our school. These are:

We are gentle
We are kind and helpful
We listen
We are honest
We work hard
We look after property.

Lunchtime

Wash hands
Walk and sit quietly
Demonstrate good table manners
Talk quietly
Listen to instructions

Playground

Be considerate towards others

Be aware of others when moving around the playground
Use equipment appropriately
Stand still when whistle blows

Moving around School

Orderly and quietly
Always walk
Give way to adults to show polite behaviour

School Visits

Listen to instructions
Respect adults

Rewards

We celebrate good behaviour and positive attitudes through our use of praise, star cards and Achievement Assembly. We create a positive atmosphere around the whole school by; giving affirmative verbal reinforcement. Stickers, Star Cards, Achievement Certificates, Celebration Assembly and Golden Time.

Unacceptable Behaviour

Bullying
Rudeness
Unkindness
Bad Language
Lying
Destruction of property
Physical Violence

Sanctions

The following list of sanctions is not a staged progression. School leaders can enter at any stage including exclusion:

Reminder of how one should behave
Verbal Warning and move one place down on the class behaviour chart
Move down to the red zone on class behaviour chart and miss 5 minutes of the following playtime and restorative justice takes place.
Headteacher speaks to child
Discussion with parent/carer
Pastoral Support Plan
Behaviour Monitored
Further meeting with parent/carer
Strategies Agreed
Use of outside Agencies
Exclusion

*This policy links to the school Online Safety Policy

Searching and Confiscation

Nutley CE School adheres to guidance from the Department for Education 2018.

The Headteacher and teaching staff have a statutory power by law to search pupils or their possessions, without consent, where they have reasonable grounds for suspecting that the pupil may have a prohibited item. Prohibited items are:

Knives or weapons
Alcohol

Illegal drugs

Stolen items

Tobacco and cigarette papers

Fireworks

Pornographic images

And any article that the member of staff reasonably suspects has been, or is likely to be, used to commit an offence, or to cause personal injury to, or damage to the property of, any person (including the pupil).

Confiscation

School staff can seize any prohibited item found as a result of a search. They can also seize any item, however found, which they consider harmful or detrimental to school discipline. Schools can also search with pupil's verbal consent for any item under common law. Schools are not required to have formal written consent from the pupil for this sort of search – it is enough for the teacher to ask the pupil to turn out his or her pockets or if the teacher can look in the pupil's bag or tray and for the pupil to agree. Any banned or prohibited items found will be confiscated and any sanctions will follow the schools behaviour policy. Dependent on the items confiscated, these will be returned to the parents of the child.