



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
CPD delivered weekly to KS2 staff through the Brighton and Hove Foundation PE lessons.	Staff felt confident in adapting PE lessons to suit a wide range of children's needs, including SEND, and developed knowledge on areas they felt less confident in.	N/A

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to use the Brighton and Hove Foundation coaches for KS2 PE 1x weekly and teacher CPD.	<p>KS2 pupils who benefit from being taught by a specialised sports coach.</p> <p>Staff who benefit from continuous CPD from a specialised sports coach.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Staff who feel more confident in delivering a range of sports for all abilities.</p>	£3,420.00

<p>Continue to use the Brighton and Hove Foundation to offer an after-school club 1x weekly.</p>	<p>KS2 pupils who benefit from extra physical activity taught by a specialised sports coach.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Opportunity to try sports and activities not usually covered by the curriculum.</p>	<p>£1,140.00</p>
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<p>Ensure all pupils in UKS2 are able to attend the residential school trip.</p>	<p>UKS2 pupils who otherwise would not be able to attend the residential trip.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Opportunity for all children to take part in a range of physical activities they wouldn't normally have access.</p> <p>Increased confidence and resilience.</p>	<p>£2,660.00</p>
<p>Tennis lessons for EYFS, KS1 and LKS2 1x weekly across 1 term.</p>	<p>Pupils within EYFS, KS1 and LKS2 who benefit from specialised tennis coaching.</p> <p>Staff who benefit from CPD from tennis coaches.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Staff who feel more confident in delivering a range of sports for all abilities.</p>	<p>£1,326.00</p>

<p>Continuing Professional Development (CPD), including first aid for staff and Active Sussex CPD day.</p>	<p>Staff benefit from having a well-rounded knowledge of the curriculum and the requirements to ensure it is fully and correctly embedded.</p> <p>All pupils benefit from having high quality, carefully planned and resourced lessons that develop a range of skills and offer different opportunities.</p> <p>All staff who may need to deliver first aid.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Ensuring our curriculum covers all statutory requirements and offers pupils a wide range of sports and activities.</p> <p>Staff feel confident to plan and deliver high-quality lessons to a range of abilities and in multiple sports/activities.</p> <p>Staff are confident to deliver first aid if necessary.</p>	<p>£785.00</p>
<p>Purchase new resources to ensure all children are able to access learning.</p>	<p>Pupils and staff who have access to high-quality resources for lessons.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>A range of equipment, including equipment better for different SEND needs, which allows all to access curriculum.</p> <p>Replaced old or broken equipment.</p>	<p>£345.59</p>

<p>Continue working with the local secondary school for specialised PE sessions and competitive opportunities throughout the school year.</p>	<p>All children who have access to specialised coaching.</p> <p>KS2 pupils who compete in tournaments/activities throughout the year.</p> <p>Staff who benefit from CPD opportunities.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>KS2 children regularly compete against other local schools in a range of sports and activities.</p> <p>Some children have had the opportunity to compete against a wider group of schools within Wealden.</p> <p>All children have had specialised lessons with the school coach and past students who delivered a range of activities, including Boccia.</p> <p>Staff have access to CPD opportunities.</p>	<p>£1,700.00</p>
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<p>Purchase of badges, medals and engraving.</p>	<p>Pupils who can receive an award for sporting achievement and personal achievement.</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Medals given to children for termly sporting challenges, e.g. skip-a-thon.</p> <p>Medals given out at Sports Day (1st, 2nd and 3rd, as well as one to everyone for participation).</p> <p>Gave children a sense of achievement and something to symbolize their development and resilience.</p>	<p>£156.26</p>
<p>Cover for extra-curricular sporting events, e.g., swimming gala.</p>	<p>Pupils who are able to attend a wide range of events.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Children were able to attend a wide range of activities, including during the normal school day, that otherwise wouldn't have been possible. This includes Cross-country trials and a swimming gala.</p>	<p>£317.50</p>

<p>Extra events throughout the year, including skateboarding, scootering, Diwali and yoga.</p>	<p>Pupils and staff who benefit from a range of experiences and activities.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children were given the opportunity to develop their mental health awareness through yoga sessions with a yoga instructor.</p> <p>Children and staff improved their cultural understanding of Diwali by taking part in a physical dance session, performing as a whole school.</p> <p>Skateboarding and scootering gave the pupils the opportunity to try new skills, encouraging them to continue at home.</p>	<p>£1,620.00</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Active Sussex CPD	PE curriculum was reviewed and updated to ensure all classes were accessing the statutory curriculum and a wider range of sports and activities throughout the year.	Changes will be embedded in the coming year.
Implementation of termly sporting challenges.	Children enjoyed taking part in challenges with the opportunity to win medals for their achievements. House captains were able to lead sessions to develop their leadership skills.	Sporting challenges will be continued next academic year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	All children had access to swimming lessons during Year 3 and 4 - 1x weekly across 1 term each year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	All children had access to swimming lessons during Year 3 and 4 - 1x weekly across 1 term each year.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>78%</p>	<p>All children had were taught how to self-rescue during school swimming lessons.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming lessons are taught by external specialised swimming teachers.</p>

Signed off by:

Head Teacher:	<i>Emma Robinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Amy Marshall</i>
Governor:	<i>Neil Lovett</i>
Date:	14/01/25